LEARNING SOFTWARE RUBRIC

INEFFECTIVE

- [ ] Learning relies solely on memorization
- [ ] Learning experience has no social context
- [ ] Students are penalized for making mistakes

DEVELOPING

- [ ] Conceptual connections are made when learning the schema
- [ ] Learning experience involves interactions with others
- [ ] Mistakes have no consequences on the learning

HIGHLY EFFECTIVE

- [ ] Students build a deep understanding for how and why the schema works, allowing them to derive the concepts
- [ ] Learning experience has meaningful social elements, such as collaboration and cooperation
- [ ] Early mistakes are learning opportunities. Environment guides students away from repeatedly making the same mistakes.

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